

# IMPACT ASSESSMENT REPORT

## Night School Transformation Program

### 01 Project Details

Project Number:	10307
Project title	Night School Transformation Program
Project duration:	Apr 2019- Sep 2022
Approved Budget:	Rs. 200 lakhs
Major Stakeholders:	Out of School Adults
Location:	Pune and Ahmednagar
Implementation Agency:	Masoom
Assessment Agency:	impactDash

There are 3.2 crore out-of-school adolescents and adults according to the New Education Policy - 2020 in India. Adolescents, day-school dropouts, and out-of-school adults belonging to underprivileged backgrounds face the problem of financial constraints and the issue of shouldering household responsibilities from a younger age, often forcing them to prioritize earning and work over education. Night schools and Evening Learning Centres cater to these underprivileged youth who face several challenges including not keeping. In trend with the new standards of educational innovations by facing a lack of infrastructural integrity, such as computer labs, science labs, notebooks, and textbooks. These adults have a strong desire to complete their education, however, due to lack of flexible platforms and learning spaces they are unable to do so.

Masoom's Night School Transformation Program (NTSP) and their vertical Evening Learning Centres funded by Bajaj Finance Limited. are ardent and primarily concerned with managing night schools, and organizing advocacy efforts in order to address the needs of these specific students. This intervention approach is built upon three-pronged paradigm that focuses on education infrastructure and inputs, capacity building for all stakeholders, and advocacy as interrelated emphasis areas for school transformation. Because of its easy replication and implementation, Masoom's Night School Transformation Programme is available in many Indian states and schools.



## 02 Key Activities

Educational infrastructure support	<ul style="list-style-type: none"><li>• Access to critical educational infrastructure and resources for the students such as:</li><li>• Nutrition, books, mobile science labs, computers, audio-visual learning aids.</li><li>• 16,471 Notebooks were distributed across 95 Night Schools</li></ul>
Special sessions to enhance cognitive abilities	<ul style="list-style-type: none"><li>• Concept Development Program Session</li><li>• Science Practical sessions</li><li>• E-learning Sessions</li><li>• Library Sessions</li></ul>
Capacity-building sessions for Staff	<ul style="list-style-type: none"><li>• School leaders training, SMDC meetings</li><li>• Advisory meeting of NSTP stakeholders</li></ul>
SSC Improvement Program	<ul style="list-style-type: none"><li>• Mentor and moderator sessions</li><li>• Extra-Classes on Sundays/Holidays</li><li>• Appointing School leaders/backup teachers etc.</li></ul>
Community Involvement and Intervention initiatives	<ul style="list-style-type: none"><li>• Formation of Community Management and Development Committee</li><li>• Formation of Alumni Group</li><li>• Conducting Open Days</li></ul>

## 03 Key Impact

### Academic Empowerment

This parameter measures educational outcomes, academic performance, and educational aspirations.

**153%**

of increase in the SSC pass percentage has been recorded from 2008 - 2023

**100%**

of the students gave credit to library sessions and concept development programme for enhancing their knowledge base and academic performance

**44%**

of the students wanted to pursue higher education

### Bolstering Community Engagement and Support

This parameter measures community support, roles, and involvement of different stakeholders

**100%**

of the students felt a strong sense of community and unity amongst their peer

**100%**

of various stakeholders were engaged in working towards bringing the community together, such as, SMDC members, Teachers and Headmasters

**80%**

students and alumni find support the involvement of parents at parent- teacher meeting and open days' and found overtime their relatives to be changing their perceptions on acquiring education at any age.

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## Infrastructure and Resource Optimization

This parameter measures how well are the resources being utilized teacher to student ratio and management by the important stakeholders.

**100%**

### Addressing the Issue of timing

Centre-Heads and Headmasters ensured the classes and premises are well lit and secure during nighttime

The average student: teacher ratio across Night Schools and ELCs was 31:1 which warranted a recruitment exercise to lessen the load per teacher

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## Sustainability and Long-Term Effects

This parameter measures institutional support and capacity, innovation in teaching methods and challenges to sustainability

### Institutional Capacity

Managing a night school is a team task, the teachers, headmasters and project staff and various stakeholders undergo training and workshops to imbibe the goals and motivation of night schools

### Adaptability, Flexibility Innovation

Various sessions and activities like, library sessions, concept development programme, group project, community service and infrastructural facilities keep the students engaged and motivated

**77%**

of the students being females expressed concern in travelling during the night time and finding conveyance at odd hours which was reiterated by the Centre Heads, this asks for

The overall impact of the program is positive, the students find satisfaction in finding a second chance to finish their education, the SSC results have seen an overwhelming increase in academic performance, parents feel a sense of pride and head-masters ever since Masoom's intervention have seen increased student retention, some areas regarding the female students that have to be looked at is safety concerns from traveling during the night and filling the gap between the student-teacher ratio